Technology guidance for instructors with students in other countries

Students in remote courses are attending from around the world. Remote teaching platforms and tools are available in the countries where our students reside, except as noted below.

There are no technical solutions to guarantee that students’ remote learning will not be recorded, shared, and/or monitored by local authorities, unauthorized parties, or even students in a course. Some countries have laws that enable governments to access data that is moving in and out of their countries.

Stanford’s preferred platforms and tools for online learning feature strong cybersecurity protections that do not require VPN. See University IT’s website on Risk Classifications for information.

Below is technology guidance for instructions for their remote instruction of students outside the United States. Instructors should contact Learning Technologies & Spaces (formerly part of VPTL) for additional guidance.

If students are experiencing technical difficulties or have questions about their use of specific programs or platforms, they should contact The Hub Tech Support.

VPN
● Stanford UIT has guidance on how and when to use VPN.
● In some countries and regions, use of VPN might be illegal, discouraged, or difficult to obtain. Instructors should discourage students from using VPN to violate local laws or access prohibited materials.

Zoom
● Zoom maintains a list of countries where use of Zoom is restricted.
● Students should use the version of Zoom appropriate for their country.
● Courses taught via Zoom may be observed by others not in the course, including family members or others living in a student’s household.

Canvas
● Canvas maintains a list of countries where use of Canvas is restricted.
● In some countries, it is possible that course materials and correspondence through Canvas could be monitored.

Google
● Google maintains a list of countries where their services are not available.

Pedagogy for teaching students in other countries can be found on Teaching Commons Teaching Students in Multiple Time Zones and Countries.